



A.B. PATERSON COLLEGE
ESTABLISHED 1991



Senior Leadership 2016

PROGRAMMES AND INITIATIVES OVERVIEW

Introduction

As the Seniors of 2016, it is both our responsibility and pleasure to develop the established sense of culture and heritage that underpins the College's core values of Excellence, Care and Commitment. As such, we have created a set of programmes and initiatives that serve to maximise student involvement within the College community and appeal to the broader Australian heritage upon which the College was founded. These programmes and initiatives not only reflect our unconditional commitment to the student body, but will also establish our unique legacy for generations to come.

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Academics



A.B. Paterson College is recognised for its outstanding academic performance and diverse support systems that facilitate and inspire students to achieve their absolute best. With that in mind, the Seniors of 2016 have decided to further develop this culture by creating opportunities that allow Senior School students to pursue their academic endeavours in supportive and collaborative environments:

QCS Study Group targets all Year 12 OP eligible students, with the aim of strengthening QCS skills through student-to-student study groups and direct mentoring from QCS teachers. The initiative serves to improve QCS performance and, ultimately, OP results, and will assist in achieving our goal of having 100% OP-eligible students attain an OP 1-15. The initiative will run once a week and seeks to construct a collaborative, non-competitive environment, where stronger QCS students can assist those who are less confident in their QCS skills.

Student-to-Student Study Groups are co-ordinated by Year 12 students and seek to provide academic support to the entire Senior School student body in a variety of subject areas. The programme aims to succeed in translating knowledge and, more importantly, experience in subject areas to further support younger students at an individual level in their academic endeavours. Co-ordinated on a weekly basis, student-to-student study groups will also extend to Year 12 study groups for mainstream classes, such as English and Mathematics, and will foster a collaborative support system that seeks to fill gaps in knowledge and/or understanding, and provide other support where necessary.

Junior School

The College prides itself on its unity and cohesion within the entire student body irrespective of age, gender or year level. The Class of 2016 has implemented a series of initiatives directed at continuing and further developing the relationship between Junior and Senior Schools, in order to maintain the infrastructure of our support system.

Prep to Year 6 Buddies sees the Year 12s distributed between all Junior School classrooms from Prep-Year 6 (approximately four seniors per class) on Tuesdays before school, to interact with the Junior School classes. The initiative seeks to establish stronger relationships between students of different ages and positions, whereby the Year 12s act as role models who can guide and support younger students in a friendly environment.

Monday Games is part of an overarching programme, entitled Mingling Mondays. Monday Games serves as one of the many interactive initiatives that foster harmonious relationships between Junior and Senior School students. It involves both Year 11 and 12 students playing various sports on Monday lunchtimes with the Years 4-6 students, to reinforce the collaborative environment that A.B. Paterson College strives to forge.

Mini Bees replicates the same intentions and structure of Monday Games, but is targeted at Years 2 and 3 students.

Easter Colouring-in Competition serves as one of the many charity events that the Seniors are co-ordinating this year. We will initiate a colouring competition during the Easter period as an opportunity to appeal to the artistic creativity of younger students, whilst raising funds for the Year 12 charity. Each classroom will be given a set of stencils and students should bring a \$2 coin to enter the colouring competition that will run for two weeks. The College leaders will then attribute prizes for 1st, 2nd and 3rd in each year level.

Year 6 Leadership Meeting will be held once a term between the Year 6 House Captains and certain members from the Year 12 leadership team. It will serve to unite leadership positions between Junior and Senior School students and to foster growth and cultural development throughout the College community. The meetings will be akin to a mentor session and will focus on developing effective leadership skills for the Year 6s, as they make the transition from Junior to Senior School. The Junior House Captains will also assist in Year 12 initiatives, such as the Birthday and the Random Acts of Kindness committees.

Banjo's Dance Club is a weekly lunchtime activity, co-ordinated by the many talented dancers and performers in the Senior student body, and involves the opportunity for Years 1-3 students to dance and play dance games in a fun and collaborative environment. The initiative is designed to promote Junior and Senior School relationships, and further provide the students with a fun and active way to spend their lunchtimes and develop confidence.

Banjo's Reading Club is a programme where Senior School students join groups of Junior School students, from Years 2-5, in the Lilly Pilly Learning Centre Library to engage in reading activities. The Seniors will encourage the students to read, by assisting them both on an individual and collaborative level to develop reading abilities and confidence.

Junior APS Sports Training Assistance will involve Years 11 and 12 students attending Junior School Sport Training to assist teachers and further develop the skills and abilities of participating students. The opportunity serves to reinforce the College's support network and promote sport as a fun and interactive means of exercising and interacting with peers. The experience and skills developed by the Seniors will also be advantageous to the development of the abilities of Junior School students.



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Senior School

Many of the programmes and initiatives that involve the Senior School focus on the development of a cohesive student body. By developing programmes and initiatives that engage Senior School students outside the classroom and in new environments, cohesion can be fostered within year levels, Houses, and homerooms, and across the senior student body as a whole.

Senior Tournament is an initiative that was adopted from the graduating Class of 2015, and involves a series of games played by Years 11 and 12 students once per semester. The games include touch football, volleyball and netball, and will take place on the Taylor Dostal and Peter Sippel ovals. The purpose of these tournaments is to establish a dynamic relationship between the Years 11 and 12 cohorts, to improve cohesiveness and establish a strong support network for the entire student body. By interacting with the seniors, the Year 11s can also develop an understanding of the expectations and responsibilities of a Year 12 student.

Big Brothers' Club and **SWAT** are programmes directed at the males and females of the Senior School (respectively), with the overarching purpose of establishing a mentoring programme to assist younger students with issues they do not necessarily feel comfortable discussing with tutors or family. The programme serves



to establish a friendly and supportive environment that embodies the culture of care within the College. In so doing, both Big Brothers' Club and SWAT foster the growth of meaningful relationships between students of different ages.

Inter-homeroom House Competitions are co-ordinated by the House Captains. The initiative serves to invite students of each individual House

to interact internally with members of different ages in an attempt to improve House spirit. Each homeroom competes against each other (within the same House) in activities such as *The Marathon Challenge* and *Minute To Win It* and, as a result, will establish new relationships and contribute towards unifying the homerooms and stimulating interpersonal interactions.

Big Brothers' Club and SWAT foster the growth of meaningful relationships between students of different ages.

Committees

A.B. Paterson College has a range of committees and initiatives already existing that add to the culture and spirit of the school. These committees have been adopted from the legacies of previous seniors and strive to encourage the virtues that underpin College values.

Random Acts of Kindness (RAK) is an opportunity aimed at stimulating kindness through the College community, by recognising the acts of others that promote a caring and compassionate environment within the College. Care is a core value of A.B. Paterson College and constitutes a large part of its culture and social climate. RAK embodies such values by cultivating a tradition that celebrates and encourages students who have gone out of their way to assist others, by providing them with a card (written and distributed by the seniors) recognising their actions.

Birthday Committee serves to strengthen positivity and support within the College environment by recognising birthdays. During the week of a student's birthday, the Birthday Committee organises a card to be delivered to the recipient, written by Mr Grimes, to celebrate their special occasion.

The initiative involves assistance from the Year 6 students to foster the growth of leadership and character as they make the transition into high school.

The Hand-over Process is the strategic involvement of Year 11 students in Year 12 programmes and initiatives throughout 2016. This process seeks to develop a strong cultural legacy that aims to establish a firm foundation for past activities and assists in the transition of the Year 11s into Year 12. The programme allows the Year 11s to grasp an understanding – developed through personal experience – of the expectations and responsibilities of a senior, as they strive for the betterment of the College community. The opportunity also allows the Year 11s to demonstrate leadership and to actively engage in College activities to ensure a smooth hand-over of leadership.

Social

As seniors entering the final and most important year of schooling, it is important that Year 12s develop memories that will be cherished for years to come. To create these sentiments, a series of social events have been organised that aim to celebrate success and strengthen friendships and unity within the cohort.



Jeans and Jersey Night is a celebratory seniors' event that takes place on one evening following each exam block for the seniors, in which all students attend dressed in jeans and their jerseys. The evening will co-ordinate activities that may include the screening of a film, table tennis, Xbox/PlayStation and other appropriate suggestions.

The Pool Party is an opportunity for Year 12 students to interact and socialise in a fun and relaxing environment. It involves the Year 12s utilising the pool facilities to co-ordinate games and simply relax at the end of the year, as 12/13 years of schooling come to an end.

The Amazing Race is a Year 12 event that mimics the TV show *The Amazing Race*, and will take place around the College campus. The event will require students to work in teams and compete in the race by completing a variety of challenges across the campus. *The Amazing Race* serves as a fun and interactive method of nurturing friendship to strengthen relationships between the Year 12s.

Sporting

Athletics Club involves Senior School students as role models assisting in the junior years with developing their technique in various athletic events, at sessions held on Friday afternoons. This initiative also allows students from the Senior and Junior Schools to connect on a personal level and forge friendships. The abundance of students gifted in athletics further reinforces the effectiveness of the club as an opportunity to strengthen the skills of the younger, still developing athletes.

APS Send Off is an initiative where Years 4 to 6 students, and Years 7 to 12 students, gather in support of their respective APS teams to celebrate and wish the APS team well for their upcoming carnival. The initiative involves several renditions of the A.B. War Cry, and is compulsory for all students to attend. The APS send-off is a way of uniting and unifying the College community, by creating a supportive and vibrant atmosphere that recognises the outstanding achievement of fellow colleagues, positively encouraging involvement in College activities.

Charity

The Year 12 Charity was created by the seniors of 2015, and will continue in 2016. For the seniors of 2016, the chosen Year 12 Charity will be **Save the Children Australia**, an organisation that is a part of *Save the Children* internationally, working to protect children from harm and help them access quality education and health services. In order to raise our goal of \$10,000, various programmes and events will be run throughout the year and, by leveraging the potential of our entire College community, we will make a positive difference in the lives of others.

Year 12 Charity seeks to give back to the wider community, and to those who need as much support as possible. *"Save the Children works around the world to protect children from abuse and neglect, provide access to healthcare and education and to assist children in times of emergency."* As a College community, it is important to remember and give to those who are less fortunate than ourselves and *Save the Children* does an immense amount of work both nationally and internationally to protect children, and provide them with the support they need.



Bake Sale involves selling baked goods, including homemade cakes, cookies and brownies, in an attempt to produce profit which will be donated to our Year 12 charity. It will primarily target both Junior and Senior Schools and will be situated in front of The Tucker-bag.

The Sponsor a Lap event is a running event held for two hours, where small groups or individuals run as many laps as possible, within the given amount of time. Prior to the event, students seek sponsorship from friends, family, and the wider community for every lap they complete. Hence, the more laps that a student or team completes, the more money they are able to raise following the event. The purpose of the initiative is to introduce a new and creative way of raising funds for the Year 12 Charity, while also promoting health and fitness.

House Donation Tubes are four transparent acrylic tubes where students can deposit loose change into their

respective House's tube, which will contribute to the Year 12 Charity throughout the year. The tubes will be placed at key areas around the school, such as The Tucker-bag, where students are most likely to have loose change. The purpose of the House Tubes is to develop a new and interesting way to fundraise throughout the school year.

Team CrossFit Games serves as another Year 12 charity event. The activity involves competitive CrossFit games between College students — divided into groups — and functions to both entertain the participants and produce financial support for the charity sum that will be donated at the end of the year. Some competitions may include relays, circuit exercises, sprints and other competitive compound exercises.

Neon Run is a Year 12 Charity event that will recreate the famous Neon Run hosted across the world. The Neon-Run is an untimed event, where participants run through a medium distance course (5km) whilst passing through *glow zones*. At *glow zones*, participants are showered in neon glow water and powder, loud music is played, smoke machines are used, and strobe lights create a fun atmosphere. There are several glow zones along the course. The event is focused on creating a unique socialising opportunity.

STEPPING INTO TOMORROW



10 A.B. Paterson Drive,
Arundel QLD 4214

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