



# **A.B. Paterson College Netball Club**

## **Codes of Behaviour**

**2018**

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## 1. CODES OF BEHAVIOUR

Codes of behaviour have been developed in the following areas:

- General Code of Behaviour (paragraph 1.1)
- Coach Codes of Behaviour (paragraph 1.2)
- Junior Player Codes of Behaviour (paragraph 1.3)
- Parent/Guardian Codes of Behaviour (paragraph 1.4)
- Spectator Codes of Behaviour (paragraph 1.5)
- Umpire Codes of Behaviour (paragraph 1.6)

### 1.1 General Code of Behaviour

As a person required to comply with this policy, you must meet the following requirements in regard to your conduct during any activity held or sanctioned by Netball Australia, Netball Queensland, a region, an affiliated member organisation or an affiliated club:

No	Code of Behaviour Requirement
1.	Respect the rights, dignity and worth of others
2.	Be fair, considerate and honest in all dealings with others
3.	Be professional in, and accept responsibility for your actions
4.	Make a commitment to providing a quality service
5.	Be aware of and maintain an uncompromising adherence to A.B. Paterson College Netball Club's standards, rules, regulations, policies and procedures
6.	Operate within the rules of the sport including state guidelines which govern Netball Australian, Netball Queensland, the region, the affiliated associations and an affiliated club
7.	Do not use your involvement with Netball Australia, Netball Queensland, a region, an affiliated association or an affiliated club to promote your own beliefs, behaviours or practices where these are inconsistent with those of Netball Australia, Netball Queensland, a region, an affiliated association or an affiliated club
8.	Demonstrate a high degree of individual responsibility especially when dealing with persons under 18 years of age, as your words and actions are an example
9.	Avoid unaccompanied and unobserved activities with persons under 18 years of age, wherever possible
10.	Refrain from any behaviour that may bring Netball Australia, Netball Queensland, a region, an affiliated association (NGCNA) or an affiliated club into disrepute
11.	Provide a safe environment for the conduct of the activity
12.	Show concern and caution towards others who may be sick or injured
13.	Be a positive role model

## 1.2 Coach Codes of Behaviour

As a person required to comply with this policy, you must meet the following requirements in regard to your conduct during any activity held or sanctioned by Netball Australia, Netball Queensland, a region, an affiliated member organisation or an affiliated club:

No	Code of Behaviour Requirement
14.	Treat all players with respect at all times. Be honest and consistent with them. Honour all promises and commitments, both verbal and written
15.	Promote a climate of mutual support among your players. Encourage players to respect one another and to expect respect for their worth as individuals regardless of their level of play
16.	Encourage and facilitate players' independence and responsibility for their own behaviour, performance, decisions and actions
17.	Involve the players in decisions that affect them
18.	Determine, in consultation with the players, what information is confidential and respect that confidentiality
19.	Provide feedback to players in a caring, sensitive manner to their needs. Avoid overly negative feedback
20.	Refrain from any form of personal abuse towards your players. This includes verbal, physical and emotional abuse. Be alert to any forms of abuse directed towards your players from other sources while they are in your care
21.	Refrain from any form of harassment towards your players. Treat all players fairly within the context of their sporting activities
22.	Be acutely aware of the power that you, as a coach, develop with your players in the coaching relationship and avoid any sexual intimacy with players that could develop as a result
23.	Avoid situations with your players that could be construed as compromising
24.	At all times, use appropriate training methods, which will benefit the players and avoid those which could be harmful. Ensure that the tasks, training, equipment and facilities are safe and suitable for age, experience, ability and physical and psychological conditions of the players
25.	Ensure the players' time spent with you is a positive experience. All players are deserving of equal attention and opportunities. Provide training and game opportunities that ensure everyone has a reasonable chance to succeed and to improve/acquire skills and develop confidence
26.	Actively discourage the use of performance enhancing drugs, the use of alcohol and tobacco and illegal substances
27.	Recognise individual differences in players and always think of the player's long-term best interests
28.	Set challenges for each players which are both achievable and motivating
29.	Respect the fact that your goal as a coach for the players may not always be the same as that of the player. Aim for excellence based upon realistic goals and due consideration for the participant's growth and development
30.	At all times act as a role model that promotes the positive aspects of sport and of netball by maintaining the highest standards of personal conduct and projecting a favourable image of netball and coaching at all times
31.	Recognise your players' right to consult with other coaches and advisers. Cooperate fully with other specialists (eg sports scientists, doctors, physiotherapists etc)
32.	Do not exploit any coaching relationship or information gained through Netball Australia, Netball Queensland and/or A. B. Paterson College Netball Club programs to further personal, political or business interests
33.	Encourage players and coaches to develop and maintain integrity in their relationship with others

## Codes of Behaviour

No	Code of Behaviour Requirement
34.	Respect other coaches and always act in a manner characterised by courtesy and good faith
35.	When asked to coach, ensure that any previous coach-player relationship has been ended in a professional manner
36.	Accept and respect the role of officials in ensuring that competitions are conducted fairly and according to established rules. Know and abide by netball rules, regulations and standards, and encourage players to do likewise. Accept both the letter and the spirit of the rules
37.	Be honest and ensure that qualifications are not misrepresented
38.	Make a commitment to providing a quality service to your players. Provide a training program which is planned and sequential. Maintain or improve your current accreditation, seek continual improvement through performance appraisal and ongoing coach education and be open to other people's opinions

### 1.3 Junior Player Codes of Behaviour

In addition to the General Code of Behaviour, as a player in any activity held by or under the auspices of Netball Australia, Netball Queensland, a region, an affiliated member organisation or an affiliated club you must meet the following requirements in regard to your conduct during any such activity or event:

No	Code of Behaviour Requirement
39.	Participate because you enjoy it, not just to please parents and coaches
40.	Play by the rules – know the rules
41.	Participate fairly and safely
42.	Abide by decisions, without argument or bad temper Note: Captains have the right to approach the umpire during an interval or after the game for clarification of any rule. Always approach an umpire in a courteous and polite way.
43.	Co-operate with your coach and other players. Verbal abuse of officials or other players, deliberately contacting or provoking an opponent and throwing/damaging equipment is not acceptable or permitted. <ul style="list-style-type: none"> <li>• Treat all players as you would like to be treated.</li> <li>• Ensure that at all times your behaviour is fair.</li> <li>• Be a patient and enthusiastic supporter of fellow players.</li> </ul>
44.	Applaud all good play, by your own team and opponents.  Be a responsible team member. <ul style="list-style-type: none"> <li>• Always be on time.</li> <li>• Encourage and assist all players.</li> <li>• Attend all training sessions.</li> <li>• Ensure you always bring the appropriate uniform and equipment to training and/or matches</li> </ul>
46.	Do not engage in practices that affect sporting performance (alcohol, tobacco and drug use).
47.	Respect and acknowledge the contribution of those who create the opportunity for you to play <ul style="list-style-type: none"> <li>• Volunteers – scorers, coaches, umpires, administrators</li> </ul>

### 1.4 Parent/Guardian Codes of Behaviour

In addition to the General Code of Behaviour, as a parent/guardian of a player in any activity held by or under the auspices of Netball Australia, Netball Queensland, a region, an affiliated member organisation or an affiliated club you must meet the following requirements in regard to your conduct during any such activity or event:

No	Code of Behaviour Requirement
48.	If your child is interested, encourage them to participate in the appropriate netball activity. However, if your child is not willing to participate, do not force him or her. Remember, children are involved in organised activity for their enjoyment, not yours.
49.	Focus upon your child's efforts and performance rather than the overall outcome of the event. This assists your child in setting realistic goals related to his/her ability by reducing the emphasis on winning
50.	Teach your child that an honest effort is as important as victory, so that the result of each game is accepted without undue disappointment
51.	Encourage your child to always play according to the rules
52.	Never ridicule or yell at a child for making a mistake or losing a game
53.	Remember that children learn best from example. Applaud good play by all players
54.	If you disagree with an umpire or coach raise the issue through the appropriate channels rather than question their judgement and honesty in public
55.	Support all efforts to remove verbal and physical abuse
56.	Recognise and respect the value and importance of volunteer administrators, coaches and umpires. They give up their time and resources to provide recreational activities for players and deserve your support
57.	Be a model of good sports behaviour for children to copy
58.	Be courteous in communication with administrators, coaches, players and umpires. Teach children to do likewise
59.	Support the use of appropriate development activities and modified rules

### 1.5 Spectator Codes of Behaviour

In addition to the General Code of Behaviour, as a spectator in any activity held by or under the auspices of Netball Australia, Netball Queensland, a region, an affiliated member organisation or an affiliated club you must meet the following requirements in regard to your conduct during any such activity or event:

No	Code of Behaviour Requirement
60.	Most players (in particular children) participate in netball activities for fun. They are not participating for entertainment of spectators only.
61.	Applaud good performance and efforts by all players. When watching a game congratulate both teams on their performance regardless of the game's outcome
62.	Respect the umpires' and coaches decisions. If there is a disagreement, follow the appropriate procedure in order to question the decision and teach children to do likewise
63.	Never ridicule or scold a player for making a mistake during a competition. Positive comments are motivational
64.	Condemn the use of violence in any form, be it by administrators, coaches, players, umpires or parents/guardians
65.	Show respect for your team's coach, the umpire and opponents. Without them there would be no game
66.	Encourage players to play according to the rules and the official decisions, and develop your own knowledge of the rules
67.	Demonstrate appropriate social behaviour by not using foul language, and not harassing administrators, coaches, players or umpires
68.	Support the use of age appropriate development activities and modified rules

### 1.6 Umpire Codes of Behaviour

In addition to the General Code of Behaviour, as an Umpire in any activity held by or under the auspices of Netball Australia, Netball Queensland, a region, an affiliated member organisation or an affiliated club you must meet the following requirements in regard to your conduct during any such activity or event:

No	Code of Behaviour Requirement
69.	Umpire in accordance with the Official Rules of the Game.
70.	Treat all players, coaches, match officials and other umpires with respect.
71.	Place the safety and welfare of the players above all else. <ul style="list-style-type: none"> <li>• Ensure the court and its surrounds are compliant with the rules;</li> <li>• Take appropriate action to manage dangerous play</li> </ul>
72.	Maintain high a high standard of personal behavior at all times.
73.	Be a positive role model through behaviour and personal appearance projecting a favourable image of netball and umpiring at all times.
74.	Be courteous, respectful and open to discussion and interaction.
75.	Maintain or improve your current performance level and seek continual improvement.

## 2. INCIDENT REPORT FORM

This report is to be used by a parent or player to formally document grievance within the A.B. Paterson College Netball Club as detailed in paragraph 6.4.1 of the Player Handbook.

### STEP 2 – GRIEVANCE

AGGRIEVED PARTY	
Name:	
Team (if relevant):	

OTHER PARTY	
Name:	
Team (if relevant):	

INCIDENT DETAILS			
Date of Incident:		Time of Incident:	
Location/Venue:			
Please identify which code was breached (please tick)			
<input type="checkbox"/>	General Code of Behaviour	<input type="checkbox"/>	Spectator Code of Behaviour
<input type="checkbox"/>	Player Code of Behaviour	<input type="checkbox"/>	Coach Code of Behaviour
<input type="checkbox"/>	Parent/Guardian Code of Behaviour	<input type="checkbox"/>	Umpire Code of Behaviour

Brief Overview of the grievance/incident (attach further if needed)

Brief description of discussion/meeting in Step 1 (if applicable) (attach further if needed)



Outline your expectations in relation to the outcome of this process (attach further if needed)

**STEP 3 – COMMITTEE ACTION**

Date:		Time:	
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Forum (parties present):

Details of action recommended/taken as per grievance policy Step three:

Status (tick one)

<input type="checkbox"/>	Dealt with at organisation level – All parties advised	Date:	__/__/__
<input type="checkbox"/>	Referred to appropriate authority (A.B. Paterson College) – All parties advised	Date:	__/__/__
<input type="checkbox"/>	Referred to governing body – All parties advised	Date:	__/__/__

Name of delegated officer:

Position:




